# **COMMUNITY SERVICE**



Time Required: 30-45 minutes

### **Principles**:

• Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

## **Objectives (Students will...):**

- Recognize increased roles and responsibilities of the individual student within the family, school, and local community.
- Identify activities the individual student might participate in to become a contributing member of a school community.

**GOAL:** Students will examine ways to participate in community service and set person goals for involvement.

# **Activity Statements:**

Students will discuss the importance of being involved in community service.

(\*Note: A study was done to prove that 85% of students were more likely to succeed and have a higher grade point average if they maintain a weekly community service record than those who kept no record at all.)

#### Materials:

Hand-out 1 -- "What Can I Learn from Community Service?"

#### **Procedures and Discussion:**

- 1. Say to students: "Today we are going to talk a about Community Service."
  - a) Ask students what comes to mind when they hear the words "Community Service?" Start a list on the board of their answers. Add serving others and getting no monetary value in return if they are not mentioned.
- 2. Define Community Service: A service that a person performs for the benefit of his/her local community.

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- 3. Using a group discussion format talk about the importance of Community Service and being involved. Refer the students to Handout 1 -- "What Can I Learn from Community Service?" Review the positive aspects of participating in Community Service.
- 4. Discuss the different venues in your area that provide community service opportunities that students can participate in. Start a list on the board.
- 5. If time permits, depending on the way Advisory is set up, let students decide on a group community service project that the class can work on.
- 6. Ask each student to select a community service project they will contribute to or initiate if the class does not select a group project.

### Additional Resources:

Find Community Service Opportunities in Your Area at <a href="http://www.communityservice.org/">http://www.communityservice.org/</a>

Community Service: A Family's Guide to Getting Involved

http://www.kidshealth.org/parent/positive/family/volunteer.html

### **Extension Activities:**

Example: Organize a class project such as a community beautification project, a simple arts and crafts project at a local day care, helping senior citizens in need, providing services or special events to institutions that help senior citizens or children.