

# RIGHTS AND RESPONSIBILITIES



**Time Required:** 30-45 minutes

## **Principles:**

- Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

## **Objectives (Students will...):**

- Describe the unique rights and responsibilities students have as young adults.

**GOAL: Students will understand the difference between rights and responsibilities.**

## **Activity Statements:**

Students will discuss some of their rights and responsibilities.

## **Materials:**

Pen/pencil

## **Procedures:**

1. Write the words “right” and “responsibility” on the board.
2. Ask students to define both of these words.
3. Record students’ definitions on the board.
4. Ask students to list on paper what they believe are their academic responsibilities.
5. Encourage students to share their ideas with the entire class.

## **Discussion:**

1. What is the difference between a right and a responsibility?
2. What rights do you have?
3. How do you define responsibility?
4. What are some of your academic responsibilities?
5. What are some of your non-academic responsibilities?

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## Integrative Closing Statement:

Remind students that they have a right to a **free public** education, but it is their responsibility to get to school on time, do their work, be prepared, respect others and complete all graduation requirements.

## Additional Resources:

Rights vs. Responsibilities <http://www.vision.org/visionmedia/article.aspx?id=845>

**Extension Activities:** Discuss with parents ways that you can help with family responsibilities in order to reduce family stress.

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