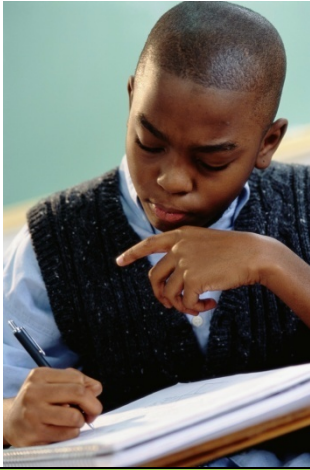


Time Required: 30-45 minutes



Content Standards:

Students will complete school with the academic rigor and preparation essential to choose from a wide range of substantial postsecondary options, including college.

Indicators (Students will...):

Learn, practice, and utilize test-taking strategies to improve assessment results.

GOAL: Students will build their test taking skills by discussing and sharing test taking strategies that work for them.

Activity Statements: Students will discuss test-taking strategies from the handout and share personal tips for test-taking success based on their own experiences.

Materials:

1. Handout 1 – “Test taking strategies”
2. Others test-taking tips provided by school
3. Pencil/paper for each student to make personal notes
4. Markers and flip chart paper

Procedures:

1. Divide students into three groups. Diversify groups. Make sure students are not self-selecting the same group each time.
2. Assign each group of students one of the topics below to discuss.
 - Test Take Strategies *Before the Test*
 - Test Take Strategies *During the Test*
 - Test Take Strategies *After the Test*
 -
3. Using the handout and sharing personal tips, each group will write test-taking tips on their flip chart on their topic.
4. Share with group. Ask students from other groups to add tips they thought of that were not included in the list.

Discussion:

1. What were some tips you had not heard of or thought of before?
2. Do a go around and have each student tell one new strategy he/she will try.

Additional Resources:

www.testtakingtips.com

<http://www.studygs.net/tsttak1.htm>

http://www.collegeboard.com/student/testing/sat/prep_one/prep_one.html

<http://www.actstudent.org>