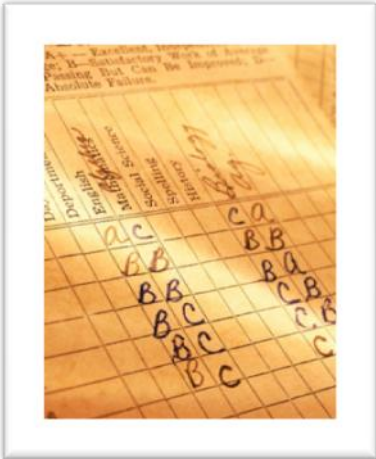


# LOOKING BACK, LOOKING FORWARD



**Time Required:** 30-45 minutes

**Principles:**

- Students will understand the relationship of academics to the world of work and to life at home and in the community.

**Objectives (Students will...):**

- Understand how school success and academic achievement enhance future career and vocational opportunities.

**GOAL: Students will understand the purpose of monitoring their academic progress.**

**Activity Statement:**

Students will learn to keep a record of their grades, which will enable them to understand how they can improve their academic performance.

**Materials:**

1. Pencil
2. Grade Charting Form

**Procedures:**

1. Students will predict and write what their current grade is in each core subject.
2. Students will chart where they succeed and where they fail.
3. Students will write a statement about how they can improve in school.

**Discussion:**

1. Is there a correlation between your effort and your grades?
2. Does charting progress help you to see where you are having difficulty?
3. Can your attitude impact your grades?
4. Is there a correlation between your grades and your future career choice?
5. Why are your grades important in enhancing your future career and vocational opportunities?

**Integrative Closing Statement:**

## LOOKING BACK, LOOKING FORWARD

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Students who monitor their academic progress often understand how to maintain their grades and improve them.

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