

APPRENTICESHIPS/LABOR UNIONS

Time Required: 30-45 minutes

Principles:

- Students will employ strategies to achieve future career goals and know where and how to obtain information about the world of work and post secondary training/education.

Objectives (Students will...):

- Demonstrate knowledge of the postsecondary application process.
- Demonstrate knowledge of a variety of postsecondary opportunities.
- Describe traditional and nontraditional occupations and how they relate to career choice.



GOAL: Students will become aware of and compare NV Apprenticeship programs.

Activity Statements:

1. Students will utilize resources identifying important information for NV Apprenticeship Programs.

Materials:

White or chalk board for questions

Handout 1: Apprenticeship Comparison (for students considering Apprenticeship programs)

Handout 2: Carpenter

Handout 3: Plasters and Cement Masons

Handout 4: Laborers

Handout 5: Millwright

Handout 6: Electrician - Wheeling

Handout 7: Electrician - Huntington

Handout 8: Operating Engineers Local 132

Handout 9: Boilermakers

Handout 10: Bricklayers

Handout 11: Insulator

Handout 12: Iron Worker

Handout 13: Painters

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Handout 14: Plumbers & Pipefitters

Handout 15: Roofers

Handout 16: Sheet Metal Workers

Procedures:

1. Prepare by writing discussion questions on the board.
2. Divide students into 7 groups and distribute one Handout from 1-7 to each group. Direct students to review the various aspects of their Apprenticeship program and answer questions that are written on the board.
3. Each group is share whole group the general overall highlights and answers to the questions from the board.

Discussion:

1. Age Requirement
2. Education Requirement
3. Term of Residence Requirement
4. Other Requirements
5. Is there an Interview Process?
6. Is travel involved?
7. Is there an Application Fee?
8. How many hours are involved for on the Job Training?
9. How many hours are dedicated to education with this program?
10. What is the length of this apprenticeship program?

Additional Resources:

Send students to the Western Apprenticeship Coordinators Association for local trades and unions information. <http://www.buildingtradejobs.org/>
