

MORE TESTS AND ASSESSMENTS

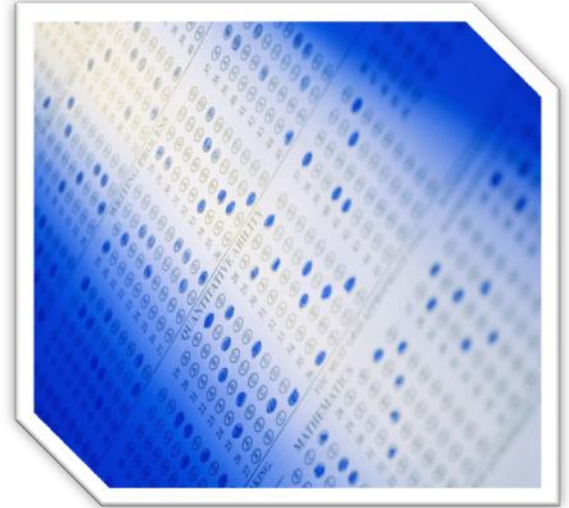
Time Required: 30-45 minutes

Principles:

- Students will complete school with the academic rigor and preparation essential to choose from a wide range of substantial postsecondary options, including college.

Objectives (Students will...):

- Understand assessment results and implications for postsecondary plans.
- Learn and apply effective test-taking skills.



GOAL: Students will review the strategies and skills necessary to be successful on standardized tests.

Activity Statements: Students will identify the basic guidelines of taking tests and share personal experiences.

Materials:

1. Handout 1 Guidelines for Taking Tests
2. Handout 2 Taking Standardized Tests
3. Board or Overhead Projector

Procedures:

1. Ask students to take a moment and identify any useful tips they might have for taking tests and to share them with class. If possible, have a student record these answers on the board or overhead projector.
2. Distribute the handout and review each point.
3. As you discuss each point, invite students to share their own experiences.
4. Students often want to complain about how many tests they have to take. Perhaps you could give them a few minutes to voice their concerns.

Discussion:

1. Based on your experiences, do you find these guidelines to be helpful? If not, which ones do you disagree with?
2. Would you add any additional guidelines to the list?
3. **Integrative Closing Statement:** Standardized tests go beyond high school. You need the ACT or SAT to enter college, the LSAT for law school, the GMAT or GRE for grad school, etc. To be successful and competitive academically, we must find a way to do our best on standardized tests. Studying basic strategies is a good place to start.

Additional Resources:

Handout 3 ASVAB

Handout 4 ACT SAT PSAT

Extension Activities:

Other activities as assigned by advisor.
