

ALMOST SENIORS – AM I READY?



Time Required: 30-45 minutes

Content Standards: Students will acquire attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

Indicators (Students will...): Students will make revisions as appropriate to their academic improvement plan based on the most recent classroom works, high school grades, standardized test scores, teacher comments, and life experiences.

GOAL: Students will review graduation requirements and plan beyond senior year.

Activity Statements: Students will discuss what needs to be accomplished prior to June of next year, focusing on what they can start doing now to make next year a smoother transition for them.

Materials:

1. Handout 1 – *Almost Seniors (Place in binder)*
2. Handout 2 – *Setting and Achieving Goals (Place in binder)*
3. Graduation Requirements specific to your school (on school website)
4. Graduation Checklist
5. Class Folders

Procedures:

1. To start the session, ask students to brainstorm about what they think they need to do to prepare for their senior year and graduation.
2. When students run out of ideas, distribute Handout 1 and 2.
3. Distribute graduation requirements and checklists from student portfolios.
4. Ask students to complete the graduation checklist and handouts.
5. Survey students to see which items on the handout they have not completed yet and let these items drive your discussion.

Discussion:

1. Have you had all the courses you need to graduate and reach your career goal?
2. Have you completed all of your hours for service learning? (school-specific) If not, how do you plan to do this?
3. What help do you still need to decide on post-secondary goals?

ALMOST SENIORS – AM I READY?

4. If time permits:

Are you planning to attend college, technical school, community college, proprietary school, enter the military, apprenticeship program or join the workforce?

a. Have students pair with similar plans and discuss post-secondary plans.

Closing Statement: The senior year can and should be an enjoyable experience for students. Taking the time to plan ahead will make the experience more enjoyable for students.

Additional Resources:

Tips to ease the transition:

<http://school.familyeducation.com/high-school/college-prep/34544.html>

<https://www2.careercruising.com/my/login/ilp>

Extension Activities:

Ask students to complete Handout 2 setting goals for what they will do the rest of the school year and this summer and bring back to class next week for grade.

Activity: Review goals

STUDENTS: Update and revise binders with latest assessment results, grades, etc.

ADVISORS: Monitor and update student binders