

DEVELOPING PEER LEADERSHIP



Time Required: 30-45 minutes

Principles:

- Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

Objectives (Students will...):

- Identify personal strengths and assets.
- Understand why leadership is important, evaluate leadership roles, examine their own potential for leadership and learn to appreciate the value of leadership and those who choose to take the lead.

GOAL: Students will learn the importance of developing leadership roles in various extracurricular activities. They will learn how to inspire others and help them work toward a common goal.

Activity Statements:

Students will complete an inventory to assess their leadership abilities.

Materials:

1. Handout 1 – “Self-Analysis/Leadership Inventory”
2. Handout 2 – “Guidelines for Developing Leadership Skills”
3. Pens/pencils

Procedures:

1. Make copies of the Leadership Inventory and distribute it to the students.
2. Tell students they will not have to share it with anyone and have them complete it.
3. After a few minutes, distribute the Guidelines for Developing Leadership skills.

Discussion:

1. Why do people need leaders?
2. Which is more important: being popular or being a leader?
3. Can people learn to lead?
4. Are leaders born or developed?
5. Name a world leader. Name a Lyon County leader. Name a school leader.
6. What is meant by the saying, “Enthusiasm is contagious”?

7. Name five qualities of a good leader.
8. Name five qualities of a poor leader.
9. Name one thing a good leader would do to improve something at school.

Integrative Closing Statement:

Leadership is not just a matter of taking control. Leadership means being a team player. There are many different ways to lead. For example, students can lead by taking risks, putting group concerns above personal ones, and by being a good communicator.

Additional Resources:

www.7habits4teens.com *Book by Steven Covey*

