GRADE 10 LESSON 8

Time Required: 30-45 minutes



Content Standards:

Students will complete school with the academic rigor and preparation essential to choose from a wide range of substantial post-secondary options, including college.

Indicators (Students will...)

Learn, practice and utilize test-taking strategies to improve assessment results.

GOAL: Students will become more aware of the things they can do to improve their test-taking skills.

Activity Statements:

Students will review two test-taking checklists and discuss upcoming semester exams.

Materials:

- 1. Handout 1 "Test-Taking Checklist"
- 2. Pen or pencil

Procedures:

- 1. Make copies of Handout 1 "Test-Taking Checklist."
- 2. Distribute checklist to the students.
- 3. Have students read the list and put an **S** next those items that are primarily the student's responsibility and a **T** next to those that are primarily a teacher's responsibility.
- 4. Point out that some items could be the responsibility of both.
- 5. Have students circle the number of any item that they think they need to discuss with a teacher.

Discussion:

- 1. What might a student do if he/she wants to practice more for upcoming semester exams?
- 2. Most semester exams are cumulative. What does this mean?

Integrative Closing Statement:

It is important for students to be aware of test-taking tips in order to improve their academic performance. Encourage students to talk with teachers if they need any clarification regarding what will be covered on upcoming exams.

TEST TAKING STRATEGIES - Handout 1

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Additional Resources:

Test Prep

http://wv.educationplanner.org/education_planner/preparing_article.asp?sponsor=2869&articleName = Test_Prep (This site can be used to download tips, sample questions, and practice tests.)



Lesson Adapted From:
Chicago Public Schools (9-12) 30 Advisor/Advisee Lessons
http://intranet.cps.k12.il.us/Lessons/Advisory/
Grade 10 Week 18

