

# GRADUATION REQUIREMENT



**Time Required:** 30-45 minutes

## Principles:

- Students will complete school with the academic rigor and preparation essential to choose from a wide range of substantial postsecondary options, including college.
- Students will employ strategies to achieve future career goals and know where and how to obtain information about the world of work and postsecondary training/education.

## Objectives (Student Will...):

- Update and evaluate completeness of portfolio.
- Review academic transcript and make necessary course changes to graduate.

**GOAL: Students will review the Lyon County graduation requirements and course sequences.**

## Activity Statement:

Students will review and discuss graduation requirements and sample course schedules.

## Materials:

1. Paper
2. Pencil/pen
3. Graduation Check List
4. Transcript or report card from last year
4. Graduation requirements

## Procedures:

1. Distribute copies of the graduation checklists, graduation requirements, and last year's transcript to students.
2. Instruct students to:
  - a. Check off courses on graduation checklist that were completed last year and to make note of (circle) any 9<sup>th</sup> grade courses they failed.
  - b. Review their schedules to determine if they are in all courses they need to repeat or are required for the current school year.

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- c. Follow school procedures to see school counselor to add or delete any course from schedule.
- d. Place checklist in portfolio folder for further reference.

## Discussion:

Advisors will need to ask general question to assure students understand their schedules and the schools graduation requirement. Sample questions:

1. According to your schedule:
  - a. Where will you go during third period?
  - b. What time does the school day begin?
  - c. At what times can this student go to his/her locker?
2. According to these graduation requirements:
  - a. How many math credits are required for graduation?
  - b. How many English classes are necessary for graduation?
  - c. Are different classes required for different tracks of study?
  - d. What classes do you still need in order to graduate?
3. Based on the list of graduation requirements you have been given, will you meet promotion requirements? (Each county will list their requirements here.)
4. Have you visited your counselor for credit evaluation and discussed your future educational plans?
5. Discuss tutoring programs and support services that are available.

## Integrative Closing Statement:

High school success is based on successful completion of promotion requirements. If students have been unsuccessful, it is essential that you seek assistance from the school counselor to revise your schedule and to locate resources to help you improve your academic performance.

## Additional Resources:

Effective Study Habits

<http://www.studygs.net/attmot4.htm>

<http://www.studygs.net/concen.htm>

<http://www.palgrave.com/skills4study/sitemap.asp>

**Extension Activities:** Check with grade level counselor to make any necessary course changes to stay on track for graduation.

## Activity:

Have students fill out their [Plan of Study](#) (handout 3.1) with their marks, enrolled and planned courses, then reflect about whether they are on or off track of their graduation and high school goals.

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