

ADVISORY ORIENTATION



Time Required: 30-45 minutes

Principles:

- Students will acquire attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.
- Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

Objectives (Student Will...):

- Identify attitudes and behaviors that lead to successful learning.
- Learn how to interact and work cooperatively in teams.

GOAL: Students will become familiar with advisory and discuss what they hope to accomplish from the advisory experience this year.

Activity Statements:

Students will participate in a group icebreaker.

Students will review the guidelines for discussion and become familiar with the advisory goals.

Students will have an opportunity to use advisory to obtain information about questions that they have at the onset of the school year.

Materials:

Handout 1 -- "Guidelines for Discussion"

Procedures and Discussion Guidelines:

1. Begin activities with a group icebreaker. (Select from website listed under additional resources.)
2. Ask students to share what they believe the ADVISORY Student Advisory Program is.
3. Write down some of their comments on the board.
4. Review the two goals for advisory:
 - To share information with students and assist them in developing life skills in school;
 - To provide time for teachers to establish a positive relationship with students. Explain that the normal school day does not allow time for teachers to get to know students on a personal level.
5. Review the procedures your high school will use for advisory.

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6. Involve the students in the next activity by asking them to share what they would like to have included in the class discussions.
7. Listen carefully to their answers and list them on the chalkboard. Encourage them to explain their statements. After they have developed a list, compare their answers to the “Guidelines for Discussion.”
8. After the list seems complete, ask the class if they can accept this list as a guideline for the advisory class. Try to get affirmation from each student.

Discussion:

1. Given what you know about the goals of advisory, what expectations do you have for the advisor?
2. What expectations do you have for the other students in your advisory?
3. What is one thing that you can do to help make advisory successful?

Integrative Closing Statement:

Say a few simple but genuine words to encourage your students in advisory. Reiterate that advisory is a place where students can ask questions, share answers, and support each other. Emphasize that you are a part of that team effort as well.

Additional Resources:

Icebreakers: <http://wilderdom.com/games/Icebreakers.html>
http://catholicism.suite101.com/article.cfm/first_day_icebreakers

Extension Activities:

Activity:

If not done in previous lesson, have students review their Portfolio work from 9th grade.

Advisory:

Explain the connection between ADVISORY and *the* students educational and post educational careers.

This Advisory curriculum provides implementation tools, curriculum maps and web-based, standards-based lesson plans designed to enhance academic, career and personal-social development for all Lyon County High school students.

The purpose of Advisory is to advance student learning, success, and development in a proactive, deliberate, developmental manner by establishing a personal relationship with at least one consistent adult who serves as an advocate for the student. Advisory provides a vehicle for schools to 'link' to other school and community initiatives and support the development of the whole child through a system of individualized support for each student.

The Advisory curriculum is designed to bridge the gap between what is taught in the core curriculum and the skills necessary for success in school, post-secondary education and the work place by addressing six major skills areas:

- Academic Development
- Self-Knowledge
- School Success Skills
- Career and Post-Secondary Planning
- Life Skills
- Work Ethic

Why do we need Advisory?

Students need a caring adult to provide individualized support to successfully navigate school, develop personalized plans and to prepare for 21st Century success. It is the goal of LINKS to decrease the erosion of young lives.

If you have access to a computer lab, you may want to do the following:

Nevada Career Information System:

Students: Introduce students to the Nevada Career Information System. Visit

<http://www.nvcis.intocareers.org/> Encourage students to visit the site and set up an account of their own.