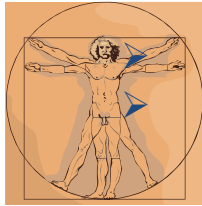


# STUDENT-LED CAREER AWARENESS



## AGRICULTURE/SCIENCE/ NATURAL RESOURCES ARTS/HUMANITIES and BUSINESS/ MARKETING



**Time Required:** 30-45 minutes

### Principles:

- Students will employ strategies to achieve future career goals and know where and how to obtain information about the world of work and post-secondary training /education.

### Objectives (Students will...):

- Develop skills to locate, evaluate and interpret career information.

**GOAL:** Students will discuss career interests, identify sources they have used to explore careers, and share key facts about the most interesting new careers they have learned about.

**Activity Statements:** Each student will explore a potential career in one of the Lyon County clusters and will share detailed information about the potential career from information gained at [www.careercruising.com](http://www.careercruising.com), [www.wveducationplanner.org](http://www.wveducationplanner.org), [www.bridges.com](http://www.bridges.com) or other reputable websites. The student should select a career to explore that has been identified from career assessments and interest inventories.

### Materials:

Handout 1 – *Outline for Career Presentation*

Student reports, videos, posters or websites

Programs of Study forms downloaded from <http://careertech.k12.wv.us/ProgramsofStudy.htm>

### Procedures:

1. Students will develop a presentation as explained in the activity statement. During two lessons - Lesson 9.30 and 9.31 – the students will present their findings. The students should receive the instructions including websites and Handout 1 prior to Lesson 30.

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2. For Lesson 9.30, students who have selected a career in one of the listed clusters will present their reports.
3. (Note: Based on the number of students selecting a career to explore from the various clusters, the reports may need to be more evenly spread over the two lessons.)

This report should include:

Job Title	Nature of Work	Training/Education Requirements
Other Qualifications	Advancement	Employment
Job Outlook	Earnings	Related Occupations
Other sources of Information	Recommended courses	Post Secondary Options

**Discussion:** Students will probably have their own questions, but here are some to get started.

- Where can you find a job in this career?
- Is there an opportunity for advancement?
- What kind of training is required?
- What courses should you take in high school to prepare you for this career?
- What kind of training is required? (apprenticeship, technical school, 2 or 4 year college)
- Where can you go for training after high school?
- Can you stay in WV if you choose this career?

## Additional Resources:

**Occupational Outlook Handbook** <http://www.bls.gov/oco>

**WORKFORCE WV** <http://www.wvbep.org/bep/LMI/default.htm>

**Career One Stop Videos by Cluster** <http://www.acinet.org/acinet/videos.asp?id=27&nodeid=27>

**American Career Resource Network** [www.acrnetwork.org](http://www.acrnetwork.org)

## Extension Activities:

- Ask students to explore the above websites to continue to research careers.
- Remind students they will be required to select a career concentration in the next year and that you want them to make an informed decision.
- Ask students whose career clusters are in the following clusters to conduct their career research this coming week and be ready for their classroom presentations:
  - **“Engineering/Technical”**
  - **“Health Science/Human Services”**