

REALITY CHECK – FIRST REPORT CARD



Time Required: 30-45 minutes

Principles:

- Students will understand the relationship of academics to the world of work and to life at home and in the community.

Objectives (Students will...):

- Understand that school success is the preparation to make the transition from student to community member.

GOAL: Students will review first nine weeks report card and determine if they are passing required classes for graduation.

Activity Statements:

Students will review report card and graduation checklist and determine what they can do to stay on target for graduation and with the goals set in goals letter.

Materials:

- Report Card
- Handout 1 – Course Checklist (from student’s portfolio file)
- Handout 2 – First Grading Period Checklist
- Goals Letter (from student’s file)
- School ‘academic support’ resource list

Procedures:

1. Distribute portfolio folders to each student.
2. Have students review *Credit Checklist (Handout 1)*, graduation requirements and first nine weeks report cards to students.
3. Instruct students to review ninth grade courses required for graduation and their career plan and compare with grades earned on their report cards.
4. Handout goals letter (from each students file) and have students self-analyze if they are on target to meet high school goals.
5. If you have new students who have not completed a goals letter, give students instructions from Lesson 9.5 and have them complete their goals letter by next LINKS class.
6. Have students complete *Handout 2 – First Grading Period Checklist*

Reality Check

7. *Ask student to set three personal goals to improve school success after completing checklist.*
8. *Share information about “academic resources” available to students in your school, study groups, tutoring, after school programs, mentors, etc.*

Discussion:

1. According to these graduation requirements:
 - a. How many math credits are required for graduation?
 - b. How many English classes are necessary for graduation?
 - c. Are different classes required for different tracks of study?
 - d. What classes do you still need in order to graduate?
2. Based on the list of graduation requirements you have been given, will you meet promotion requirements? (Each county will list their requirements here.)
3. Have you visited your counselor for credit evaluation and discussed your future educational plans?
4. Discuss tutoring programs and support services that are available.

Additional Resources:

Effective Study Habits

<http://www.studygs.net/attmot4.htm>

<http://www.studygs.net/concen.htm>

<http://www.palgrave.com/skills4study/sitemap.asp>

Extension Activities:

Refer students who you consider to be at high risk for failure or dropping out to the school counselor.

For students: have students think what would lead a student to be at-risk or failing a class? What behavior patterns lead to this? What are solutions to these problems that can be fixed at school
