

# Understanding Midterm Reports



**Time Required:** 30-45 minutes

## Principles:

- Students will acquire attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

## Objectives (Student Will...):

- Make annual revisions as appropriate to their academic improvement plan based on their most recent classroom work, high school grades, standardized test scores, teacher comments, and life experiences.

**GOAL:** Students will review their mid-term reports and, examine current progress towards meeting first semester graduation requirements and plan for school success.

## Activity Statement:

Students will review and discuss graduation requirements, examine their mid-term reports, determine progress, and develop a plan of action to improve school success.

## Materials:

1. Pencil/pen
2. Handout 1 – *Student Credit Checklist and Graduation Checklist*
3. Transcript or report card from last year
4. Handout 2 – *Checklist for First Grading Period*

## Procedures:

1. Distribute copies of the Student Credit Checklist, graduation requirements and last year's transcript to students.
2. Instruct students to:
  - a. Check off courses on graduation checklist that were completed last year and make note of any 9<sup>th</sup> grade courses in which they are failing or doing poorly.
  - b. Place checklist in portfolio folder for further reference.
  - c. Review their schedules to determine if they are in appropriate ability-level courses required for the current school year.

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3. Discuss school procedures to make any schedule adjustments to revise course levels that match the students' abilities.
4. Review tutoring and study assistance available in the school.
5. Handout

## Discussion:

Advisors will need to ask general question to assure students understand their schedules and the school's graduation requirements. Sample questions:

1. According to your schedule:
  - a. Where will you go during third period?
  - b. What time does the school day begin?
  - c. At what times can this student go to his/her locker?
2. According to these graduation requirements:
  - a. How many math credits are required for graduation?
  - b. How many English classes are necessary for graduation?
  - c. Are different classes required for different tracks of study?
  - d. What classes do you still need in order to graduate?
3. Based on the list of graduation requirements you have been given, will you meet promotion requirements? (Each county will list their requirements here.)
4. Have you visited your counselor for credit evaluation and discussed your future educational plans?
5. Discuss tutoring programs and support services that are available.

## Integrative Closing Statement:

High school success is based on successful completion of promotion requirements. If students have been unsuccessful, it is essential that you seek assistance from the school counselor to revise your schedule and to locate resources to help you improve your academic performance.

## Additional Resources:

Effective Study Habits

<http://www.studygs.net/attmot4.htm>

<http://www.studygs.net/concen.htm>

<http://www.palgrave.com/skills4study/sitemap.asp>

**Extension Activities:** Check with grade-level counselor to make any necessary course changes to stay on track for graduation. Seek help with study skills and take advantage of tutoring provided by the school or community. Develop personal school improvement plan after completing the *Checklist for the First Grading Period*.

