

SENIOR YEAR PLAN

GOAL: Students will make decisions, set goals, and take necessary action to achieve post-secondary goals.

Time Required: 30-45 minutes

Principles:

- Students will complete school with the academic rigor and preparation essential to choose from a wide range of substantial postsecondary options, including college.



Objectives (Students will...):

- Apply information to revise and implement a personal educational plan necessary to achieve post-secondary goals.

Activity Statements: Students will review materials relating to the senior year and make specific plans and/or necessary revision to prepare for their personal post-secondary options.

Materials:

1. Handout 1 NV Planner Check off list (use something similar for students not planning on college)
2. Handout 2 Sample School Brochure (use as guide to create for your school OR use something similar)
3. Student's personal planners/calendars
4. Updated Credit Check List and Updated Portfolio (Notebook) Planner from Lesson 12.2

Procedures:

1. Distribute materials and discuss whole group noting highlights and important dates.
2. Allow students to review handouts and discuss and in small groups.
3. Individually, students check off steps accomplished and write in personal calendar future steps at appropriate week/day.
4. Individually, students will make decisions, set goals, and take necessary action to achieve goals.

Discussion:

1. Start with a quick review of materials noting highlights and important dates.

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2. Continue by discussing the value of present and future personal education plans and goals with students.
3. Next ask questions such as:
 - What steps must you take this year in your personal educational plan necessary for long term future success?
 - What might you need to do to assure you are ready for a wide variety of career opportunities that I might not be considering now?
 - What have you accomplished to date?
 - How does your personal plan help you to further your educational goals?
 - What financial resources have you obtained to further your educational goals?
4. Lead students to review and reflect on the development and appropriateness of their plans.

Additional Resources:

Admission Counseling

Association for College <http://www.nacac.com/>

Peterson's Education <http://www.petersons.com/>

The Princeton Review <http://www.princetonreview.com/>

Kaplan Educational Centers <http://www.kaplan.com/>

The Common Application Form <http://www.commonapp.org/>

Scholarship/Financial Aid

Federal Student Aid www.ed.gov/studentaid

State scholarship programs <http://www.che400.state.sc.us/>

Scholarship searches* <http://www.fastweb.com/> and <http://www.scholarships.com/>

Financial Aid Information <http://www.finaid.com/> ; <http://www.estudentloan.com/>

Financial Aid Administrators

Sallie Mae <http://www.collegeanswer.com>

Q&A on funding college www.ed.gov/thinkcollege

Career Planning

<http://www.monster.com/> and <http://www.careerbuilder.com/>

<http://www.jobweb.org/>

Apprenticeship Programs <http://www.wvapprenticeships.com>

Military www.militarycareers.com

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Extension Activities:

Explore appropriate websites to obtain more information to plan appropriately for your post-secondary choices.

Activity:

If not done previously, review the [12th grade high school planning timeline](#)

Students should update their [Short-Term Goals](#) and/or their [After High School Transition Plan](#) for this year.

with students.

CareerCruising **Students:** Save schools of interest to the Portfolio (See Portfolio Activity #4 – Schools that Interest Me)

CareerCruising **Advisor:** Demonstrate how to use Career Cruising to find schools of interest and details such as programs offered, admissions difficulty, etc. for each school
