

PREJUDICE AND DISCRIMINATION



Time Required: 30-45 minutes

Content Standards: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

Indicators (Students will...):
develop respect for diversity and
increase acceptance for differences.

GOAL: Students will have a better understanding of prejudice and discrimination.

Activity Statements: Students will examine how their personal thought processes and actions can fuel prejudice and discrimination and affect others and recognize the need for acceptance and respect of differences.

Materials:

1. Handout 1 – What Teenagers Can Do About Prejudice and Discrimination
2. Handout 2 – Respect, Something to Think About

Procedures and Discussion:

1. **Say** “Today we are going to talk about Prejudice and Discrimination.” Ask students to give some examples of prejudice or how someone may have been discriminated against.
2. Distribute Handout 1 and utilize in discussion by review 5 things students can do to NOT participate in prejudice.
3. Distribute Handout 2
4. “If we could at this very moment shrink the earth’s population to a village of 100, but all the existing ratios remain the same, take a look at what the world would be like.”

CLOSING STATEMENT: *When we consider our world from such an incredible compressed perspective, the need for both tolerance and understanding becomes glaringly apparent.*

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Additional Resources:

Addressing Student Diversity <http://www.mhhe.com/socscience/education/diverse.mhtml>

Extension Activities: Review about website to learn more about prejudice and discrimination. Try to get to know someone that's different than you, weekly. Observe your actions and apply what you learn in class to teach acceptance of diversity.

Adapted from:

Deb Hall's Lesson

Prejudice and Discrimination

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