

GRADUATION REQUIREMENTS Handout 2

CAREER AND COURSE PLANNER

This Career and Course Planner is designed to complement the LCSD Student Advisement Program. You will use this tool to help document your career plans, assessment results, experiential learning and course work to make meaningful plans for your future.

Student Identification

Name	Year of Graduation
Address	Phone
City, State, Zip	Parent/Guardian
E-mail	Student Test Number

Career Plan

Careers that interest me	
My career interest inventory results*	

* Career interest inventories are available online at <http://www.nvcis.intocareers.com/>

High School Academic/ Career Plan

My diploma goal ___ College Readiness ___ Work Readiness ___ Modified	Career Cluster: _____ Review Dates: _____ Career Concentration: _____ _____
Postsecondary* * Education Plan	
What I want to study after high school	
Colleges or training programs I want to learn more about	

**Four-Year University / Two-Year Community College / Apprenticeship / Proprietary School / Military / On-the-Job Training

Last Name / First Name

Four-Year Course Plan for High School

Here are the courses I plan to take throughout high school, based on my career interests and diploma goals.

I will review my plan each semester to be sure that:

- I am on track to graduate and meet my goals.
- I have strong academic courses all four years.
- I am pushing myself to do the best I can.
- I am taking advanced classes and their prerequisites.
- I am exploring my career

Test Scores			
EXPLORE Composite			
PLAN Composite			
Writing Assessment			
PSAT			
Critical Reading	Math	Writing	
SAT			
Critical Reading	Math	English	
ACT	Math	English	
NVHSPE		Math	
English			
Writing		Sci.	
ASVAB			

9th Grade

1st Semester	%*	Grade	2nd Semester	%	Grade
English			English		
Math			Math		
Science			Science		
Social Studies			Social Studies		
Total Credits			Cumulative Credits		
Class Rank			Class Rank		
GPA			GPA		

10th Grade

1st Semester	%*	Grade	2nd Semester	%	Grade
English			English		
Math			Math		
Science			Science		
Social Studies			Social Studies		
Total Credits			Cumulative Credits		
Class Rank			Class Rank		
GPA			GPA		

11th Grade

1st Semester	%*	Grade	2nd Semester	%	Grade
English			English		
Math			Math		
Science			Science		
Social Studies			Social Studies		
Total Credits			Cumulative Credits		
Class Rank			Class Rank		
GPA			GPA		

12th Grade

1st Semester	%*	Grade	2nd Semester	%	Grade
English			English		
Math			Math		
Science			Science		
Social Studies			Social Studies		
Total Credits			Cumulative Credits		
Class Rank			Class Rank		

GPA		GPA	
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College/Career Readiness Checklist

Activities I need to complete each year to ensure that I am/will graduate and am prepared for post-secondary success.

9th Grade/Freshman Year

Activity	✓
Review EXPLORE Scores/ World of Work Map	
Write goals letter for high school success	
Took a career interest inventory	
Took a learning-style assessment	
Registered on virtual career website	
Participated in at least one club	
Explored careers at http://www.nvcis.intocareers.com/	
Visited DriveOfYourLife.org to explore careers	
Learned about CTE/AP/Dual credit courses	
Attended my high school orientation program	
Started or continued studying a world language	
Discussed my future plans with my counselor and family	
Reviewed my career pathways	
Developed a study/time management plan	

9th Grade / Freshman Year

Activity	✓
Compared my schedule with graduation requirements	
Took a career interest inventory	
Explored careers and colleges at http://www.nvcis.intocareers.com/	
Took a learning-style assessment	
Participated in job shadowing	
Discussed my future plans with my counselor and family	
Made sure I am on track to graduate	
Other:	

10th Grade / Sophomore Year

Activity	✓
Took a career interest inventory	
Explored careers and colleges at http://www.nvcis.intocareers.com/	
Participated in job shadowing	
Took the PSAT and/or PLAN (fall)	
Visited an area career center	
Started researching scholarship opportunities	
Developed my 5-year academic plan with my counselor and family	
Made sure I am on track to graduate	
Other:	

11th Grade / Junior Year

Activity	✓
Explored careers, colleges, apprenticeships and other training programs at http://www.nvcis.intocareers.com/	
Registered for rigorous courses to make the most of my senior year	
Took the PSAT/NMSQT and/or PLAN (fall)	
Took the SAT and/or ACT (spring)	
Took an ASVAB assessment	
Attended a college fair	
Visited at least one college campus, training center or apprenticeship site	
Applied for athletic eligibility to the NCAA Clearinghouse (if applicable)	
Participated in Junior Prep Interviews with 21st Century Scholars (if applicable)	
Called the Learn More Helpline at 1-800-922-2076 to get answers to college, career and financial aid questions	
Discussed my future plans with my counselor and family	
Made sure I am on track to graduate	
Other:	

12th Grade / Senior Year

Activity	✓
Retook the SAT and/or ACT to increase scores (if applicable)	
Visited college campuses and/or training programs	
Submitted college or training program applications	
Attended the financial aid program at my high school	
Submitted a FAFSA application for need-based financial aid at www.fafsa.ed.gov by the deadline	
Applied for scholarships	
Developed a budget for life after high school	
Completed college and job applications	
Completed my Affirmation Form for 21st Century Scholars (if applicable)	
Registered for the 21st Century Scholars Pledge Ceremony (if applicable)	
Called the Learn More Helpline at 1-800-922-2076 to get answers to college, career and financial aid questions	
Made sure I am on track to graduate	
Other: Completed Scholarship applications, Resumes, etc.	

(Place in binder)