

# EVALUATING 10<sup>th</sup> GRADE EXPERIENCE



**Time Required:** 30-45 minutes

## **Principles:**

- Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.
- Students will make decisions, set goals, and take necessary action to achieve goals.

## **Objectives (Students will...):**

- Share feelings, insights, successes and challenges of the LINKS Program and sophomore year.
- Use problem-solving and decision-making skill to make safe healthy choices.

**GOAL: Students will complete an evaluation of the 10<sup>th</sup> grade experience including the ADVISORY program.**

## **Activity Statements:**

Students will complete an on-line survey sometime during the week prior to the last ADVISORY session. Students will discuss successes and challenges of the 10<sup>th</sup> grade year, including the ADVISORY program and revise and plan for future goals.

## **Materials:**

Goals letter

Handout 1 *Goals Reflections (Place in binder)*

Handout 2 *Setting and Achieving Goals*

School Specific End of Year Evaluation Forms

## **Procedures:**

1. Ask each student to secure their goals letter from their portfolios as they come in the door.
2. Students will finish reviewing their goals letter, complete the checklist and questions on Handout 1 and set three goals to work on over the summer.
3. Students will divide into groups and discuss three successes and three challenges of the school year.
4. Students will share in large groups their successes and challenges.
5. Using the following discussion questions, students will evaluate their 10<sup>th</sup> grade year and answer the question: *Am I on target for successful completion of high school? If not, what can I do to move in that direction?*

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## Discussion:

- What did you find most challenging this school year?
  - What are some things you are most proud of? ...most disappointed about?
  - What are some things you would do differently if you had your this year to do over?
  - What are some of the important lessons you learned about setting and reaching goals?
  - What do you plan to do differently during the rest of high school?
  - What was the most valuable thing you learned in ADVISORY this year?
  - What worked for you in ADVISORY? What didn't work?
  - What about ADVISORY was most beneficial?
  - What is the most important thing you will take away from your sophomore year?
  - What is something you would change if you had it to do over?
  - Describe one goal you wish to accomplish over the summer to prepare for the upcoming school year.
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