

GOALS PROGRESS



Time Required: 30-45 minutes

Principles:

- Students will complete school with the academic rigor and preparation essential to choose from a wide range of substantial postsecondary options, including college.

Objectives (Students will...):

- Establish challenging academic goals and review progress toward choosing a concentration.

GOAL: Students will understand that each career has different career paths allowing them to transition to higher level jobs with more training and experience.

Activity Statements:

Students will be able to identify career paths related to various careers.

Materials:

1. Handout 1 – “Career Paths Puzzle”
2. Pencil or pen
3. Letter written for portfolio in Lesson 9.5 when goals were set.
4. Handout 2 – “Tenth Grade Checklist”

Procedures:

1. Talk about the importance of setting goals and where goals will take you. Also discuss how people change careers several times during their working experience. Modify letter to show any new changes. Talk about how we often begin in one career and move into another. For example, a teacher may start as an aide or mother’s helper or student tutor, and later become a teacher, counselor, dean, principal or superintendent.
2. Review the goal listed above. Remind students that some people are often afraid to choose certain goals for fear of being locked in. This will help them understand that future education, training, and opportunity will have an impact on their plans.
3. Hand out the “Pathways Puzzle” (Handout 1). Inform participants that they will have ten minutes to construct as many career paths on the puzzle as they can. Discuss students’ responses.
4. Review Handout 2. Discuss where students are currently on the timeline and any upcoming events they may need to be preparing for.

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Discussion:

1. Why is important to identify career paths?
2. What is your career goal?
3. Why do you think it is important to tie this topic to your senior project?

Integrative Closing Statement:

Workers usually do not start at the top of the career ladder. It's important to look at the possibility of advancement in each career track. Look at your career potential over your life span. Some careers can be life-long. For example, some people love their jobs and have no desire to change professions. Also, a worker may not enjoy an entry level job as much as a job you aspire in your career path. When this is the situation, you may want to tough it out to reach your dream job. Other individuals may not enjoy their jobs at all and may change their careers. It is important to choose a career based on your interests and abilities and to get necessary education and required training to move up and to maintain a good work ethic.

Additional Resources:

www.virtualjobshadow.com

Occupational Outlook Handbook <http://www.bls.gov/search/ooh.asp?ct=OOH> Students can search careers by job title and job demand.

Extension Activities: Ask students to do research on their career interests to determine pathways and job advancement in relationship to post-secondary training and work experience.
