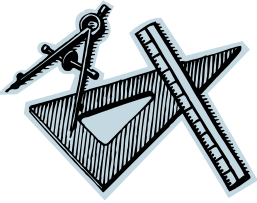


REVIEW CAREERS



ENGINEERING/TECHNICAL HEALTH SCIENCE/HUMAN SERVICES

Time Required: 30-45 minutes

Principles:

- Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Objectives (Students will...):

- Use research and information resources to obtain information on a variety of careers.



GOAL: Students will share information about careers in the “Engineering/Technical” and the “Health Science/Human Services” clusters.

Activity Statements: Each student considering careers in these clusters will share detailed information about potential careers from information gained at www.nvcis.intocareer.org or other reputable websites.

Materials:

Handout 1 – Outline for career presentation

Student reports, videos or websites

Programs of Study viewed in www.nvcis.intocareer.org if a computer lab is available.

Procedures:

Ask identified students (from last week) with an interest in these career clusters to share information with other students about their selected career.

This report should include:

Job Title	Nature of Work	Training requirements
Other Qualifications	Advancement	Employment
Job Outlook	Earnings	Related Occupations
Other sources of Information	Recommended courses	Post Secondary Options

Review Careers

Discussion: Students will probably have their own questions, but here are some to get started.

- Where can you find a job in this career?
- Is there an opportunity for advancement?
- Where can you go for training after high school?
- What kind of training is required? Apprenticeship, technical school, 2 or 4 year college?
- What courses should you take in high school to prepare you for this career?
- Can you stay in Nevada if you choose this career?

Additional Resources:

Occupational Outlook Handbook <http://www.bls.gov/oco>

Career One Stop Videos by Cluster <http://www.acinet.org/acinet/videos.asp?id=27&nodeid=27>

American Career Resource Network www.acrnetwork.org

Extension Activities:

Ask students to explore the above websites to continue to research careers. Remind them they will be required to select a career concentration in a few weeks and you want them to make an informed decision.

Activity:

Have students find and review careers via the [Career Finder](#), [Browse the Career Clusters](#) and [Military Careers](#). Students can save careers to their Portfolio.

Resources:

Lesson Plan – [Careers for Multilingual Types](#)

Lesson Plan – [Law Related Careers](#)

Lesson Plan – [Good Life Careers](#)

Lesson Plan – [Changing World, Changing Careers](#)
