

INTRODUCING THE THREE-YEAR PLAN



Time Required: 30-45 minutes

Principles:

- Students will employ strategies to achieve future career goals and know where and how to obtain information about the world of work and postsecondary training/education.

Objectives (Students will...):

- Demonstrate the knowledge of the career planning process.
- Develop educational plans to support career goals.

GOAL: Students will build upon the two-year plan by completing a preliminary three year plan.

Activity Statements:

Students will begin the next stage of developing their five-year plan. During this session advisors will introduce students to the 16 Career Clusters from the handout 10.9.2.

Materials:

Student portfolio folders with unofficial transcripts
Handout 10.9.2

Procedures:

- Students will review school information on career concentrations and choose a career cluster to do research to finalize career decision-making process for career concentration.
- Students will review school materials to discover required courses and recommended electives for concentrations they are considering.
- Advisors may place students considering the same cluster into groups and allow students to discuss possible careers and possible course selection for the 11th and 12th grade year.
- Students will begin developing a draft copy of their three-year ISTP Plan.
- Advisors will pass out Handout 1 – Outline for Career Presentation and assign students to give presentations for the next ADVISORY session.
- Have students identify the careers they will present on next week to avoid duplicate and to give all students a broader knowledge about career choices.

Introducing the Three Year Plan

Discussion:

- What is your career cluster?
- Are you happy with your career cluster?
- Do you plan to change your career cluster?
- What career appeals to you most right now?
- What courses should you take while in high school to prepare?
- Which career do you plan to research for your career presentation to be given over the next couple of weeks?

Additional Resources:

Occupational Outlook Handbook <http://www.bls.gov/oco>

Career One Stop Videos by Cluster <http://www.acinet.org/acinet/videos.asp?id=27&nodeid=27>

American Career Resource Network www.acrnetwork.org

Extension Activities:

- Ask students to go online at <http://www.nvcis.intocareers.org/> to learn more about careers and post-secondary options from the live ADVISORY.
 - Ask students whose career clusters are in the following clusters to conduct their career research this coming week and be ready for their classroom presentations:
 - **“Agriculture/Science/Natural Resources”**
 - **“Arts/Humanities” or**
 - **“Business/Marketing”**
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